# YOUR EES WORKBOOK

It's your turn! Here are some ways that GBC faculty teach/learn, practice and evaluate the 11 EES.

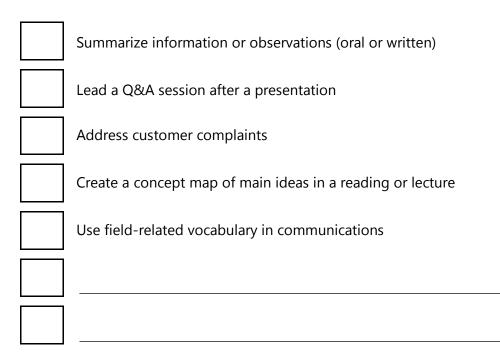
- ✓ Check the activities that interest you
- ✓ Scribble your own ideas

# Communication

**EES #1** - Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.

Create business communications (emails, memos, summaries)
Journal or blog about a work-integrated learning experience
Create investigative reports, journal articles, annotated bibliographies
Role-play (job interview, client interview, conflict resolution)
Interpret blueprints, charts, statistics in 'lay' language

**EES #2** - Respond to written, spoken, or visual messages in a manner that ensures effective communication.



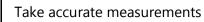
## Numeracy

**EES #3** - Execute mathematical operations accurately.



Create a budget

Estimate costs, volumes, weight, time, quantities, probabilities





Convert data (fractions, percentages)

Perform financial transactions (making change, paying bills, preparing invoices)



## Critical Thinking and Problem Solving

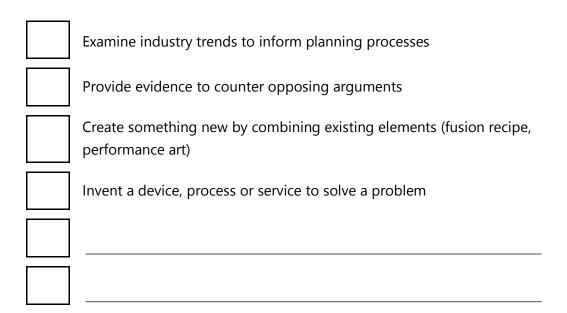
**EES #4:** Apply a systematic approach to solve problems.

Conduct a needs assessment
Interview subject matter experts (actors, dancers, technicians, designers)
Design focus group sessions to improve community-based services/programs
Evaluate products and services based on relevant criteria
Examine the impact of research on preliminary assumptions

**EES #5**: Use a variety of thinking skills to anticipate and solve problems.



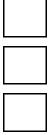
Track population demographics to determine future needs



### **Information Management**

**EES #6** - Analyze, evaluate, and apply relevant information from a variety of sources.

Prepare a cost-benefit analysis for alternative products, services, venues,



prescriptions, etc. Incorporate appropriate ingredients into new recipes



Use social media to curate influential design

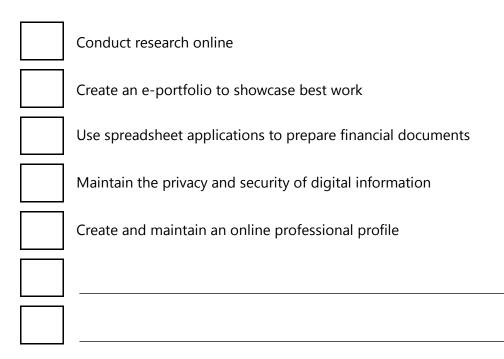


Deliver services that address individual needs and preferences



Determine a plan of action based on data collection

**EES #7** - Locate, select, organize, and document information using appropriate technology and information systems.



## Interpersonal

EES #8 - Show respect for the diverse opinions, values, belief systems and contributions of others.

Present issues from multiple perspectives



Interview someone from outside your own circumstances



Share beliefs and values using an "I" perspective

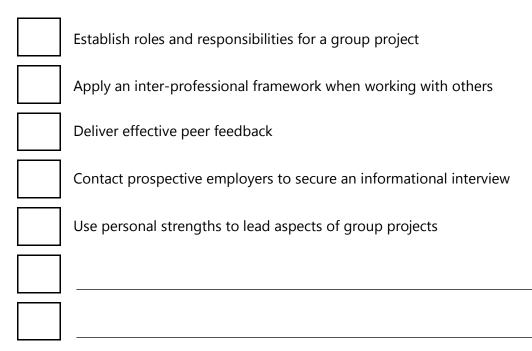


Evaluate the negative impact of stereotyping



Demonstrate international etiquette

**EES #9** - Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.

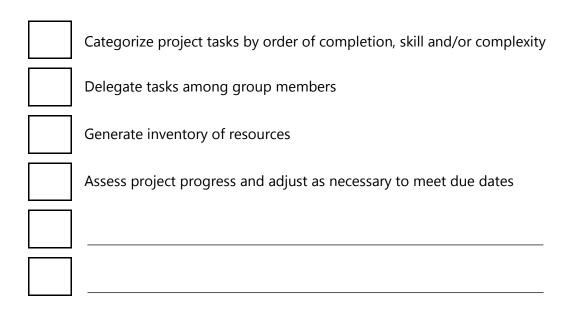


#### Personal

**EES #10** - Manage the use of time and other resources to complete projects.



Create project schedules



**EES #11** - Take responsibility for one's own actions, decisions, and consequences.

Contribute to online discussion boards
Set and pursue personal and professional goals
Self-evaluate group performance
Select study strategies that accommodate personal learning preferences
Access supports to regulate life stressors